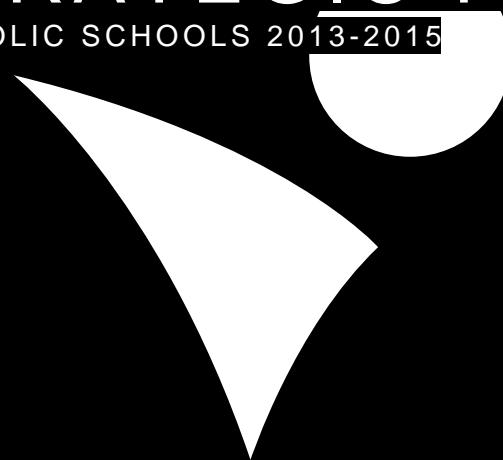


# **STRATEGIC PLAN**

CATHOLIC SCHOOLS 2013-2015



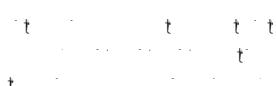
# Nature and Purpose of the Catholic School

# Catholic Identity

## A 1

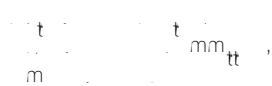
### **1.1 Dynamic and harmonious relationships among Catholic schools, parishes and pastoral regions**

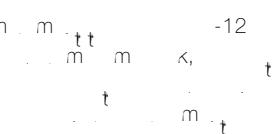
1.1.1 

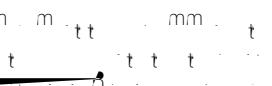
1.1.2 

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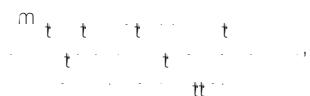
### **1.2 High quality delivery of a contemporary and relevant Religion Curriculum (K-12)**

1.2.1 

1.2.2 

1.2.3 

### **1.3 Authentic and informed Eucharistic communities in our Catholic schools**

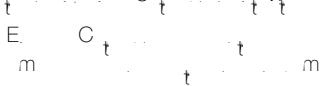
1.3.1 

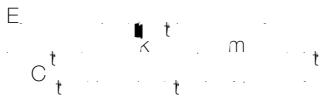
1.3.2 

1.3.3 

### **1.4 Commitment to the nature and purpose of Catholic schools**

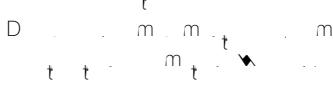
1.4.1 

1.4.2 

1.4.3 

### **1.5 Cohesive and integrated approach to staff spiritual and theological formation**

1.5.1 

1.5.2 

1.5.3 



# Leadership

A 3

**3.1 A Catholic Schools Office that is focused on effectiveness, performance and improvement**

3.1.1 E C t  
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**4.1 Partnerships that provide for consultation and engagement with parents and families**

4.1.1  **Partnerships with parents and families are developed through effective communication, consultation and engagement.**

4.1.2  **Parents and families are involved in decision making processes.**

**4.2 Effective engagement and alliances with church, community and professional organisations and sectors**

4.2.1  **Church, community and professional organisations and sectors are engaged in the development of the strategic plan.**

4.2.2  **Church, community and professional organisations and sectors are involved in the implementation of the strategic plan.**

4.2.3  **Church, community and professional organisations and sectors are consulted on the review of the strategic plan.**

**4.2.4 Effective engagement with students**

**Students are involved in decision making processes.**

**4.3 Increased options for student learning through part1()-3(a)-3c.3(n)-3(t )TT3(w)**

**5.1 High quality staff to deliver identified strategic priorities**

5.1.1  **High quality staff are recruited, developed and retained.**

5.1.2  **High quality staff are recruited, developed and retained.**

**5.2 A contemporary and integrated approach to risk management and compliance**



