

2023

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About this report

St Joseph's Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning

Message from key groups in our community

Principal's Message

The school community has flourished this year and our

to set and to reach our goals. Our Library is great and we are helped to read and use our imaginations.

Our school models how to live like Jesus, caring, respecting and encouraging others. Our 'Making Jesus Real' awards help us to focus on the important values in life. Teachers are always there to help us to learn, to explore, and they challenge us to work towards academic excellence.

We are very lucky to attend such an amazing school.

School Features

St Joseph's Convent at Wingham opened for business in 1935. The school was founded by the Josephite sisters who used the old wooden church as a school until 1953 when a new church was built. In the old church the altar and classes were separated by a curtain on school days. Infants and Primary grades were taught and until 1961 three Secondary classes were also conducted. The old church building continued to be a school until the present school was opened in 1974 with an enrolment of eighty pupils.

parents, and they are welcome to be involved in the school through volunteering in the school canteen, at our Mother's and Father's Day stalls, at various school events, in individual classrooms and the Parent Engagement Group.

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023: Additional information can be

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Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2023:

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|------------------------------------|----|
| Total number of staff | 22 |
| Number of full time teaching staff | 5 |
| Number of part time teaching staff | 10 |
| Number of non-teaching staff | 7 |

Total number of teaching staff by NESA category

Teachers at this School are either accredited as conditional, provisional or proficient as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocesan Schools System (systemic schools) at these levels is as follows:

- Conditional 107 teachers
- Provisional 69 teachers
- Proficient 1887 teachers
- 4 Highly Accomplished teacher
- 1 Lead teacher

Additionally, there are approximately 10 teachers who are currently actively engaged in the submission process at the higher levels of accreditation. Teacher status at individual schools can be sourced directly from the School.

Professional Learning

The ongoing professional development of each

Summary of professional learning at this school

Professional development courses occurred at the school level in the following areas: Senior First Aid, Reading, Data analysis, NCCD, Learner Profiles, Religious Literacy and the new Religious Education, the Science of Reading and the 3 - 6 English and Maths Curriculum.

The school continued working in Professional Learning Teams with the major focus in numeracy and reading.

During 2023 work around the Leading Learning Collaborative continued, and staff undertook Professional Learning on the development of bump it up walls and student goal setting.

Staff partook in CSO run Professional Learning, in Successful Foundations, Beverly Deriwianka, Leading Learning Collaborative, Educational Leadership, The Charism of Mary MacKillop and Child Protection.

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership with parents and parishes, in the mission of the Church to provide quality education in the context of a living Catholic Christian tradition. Within this context, Catholic schools in the Diocese of Maitland-Newcastle educate from and for vibrant, welcoming and diverse communities with a particular commitment to the poor; for justice, integrity and peace; and with hope for the future.:

At the heart of everything there is always Jesus Christ.

Catholic schools educate:

- From and for the community of faith
- From and for excellence in learning
- In a rigorous, creative and critical pursuit of truth

(Adapted from: The Catholic School's Office Diocesan Vision Statement, 2016)

The St Joseph's Wingham school community acknowledges and values the Biripi people as belonging to the land on which this school now stands. There is a strong relationship between a child's intellectual development,

in a retreat experience taking the opportunity to explore the life and legacy of St Mary of the Cross MacKillop and what that means for our school, prepared and presented by the RE & Spirituality team from the CSO. The retreat provided solitude and community, as well as the opportunity to reflect on intellectual, emotional and spiritual growth. Nurturing faith and personal spirituality is important in our role of developing a faith culture in our school. Shared prayer experiences are a natural extension of this and staff pray together regularly and with purpose. Staff also continued in professional learning focused on introducing the new Religious Education curriculum as part of the CSO focus on this. The classroom teaching of Religion is derived from aims and outcop0.75 0 /F3ed

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The Curriculum is structured around the outcomes and content for each learning area and general capabilities for learning across the curriculum including literacy, numeracy, information and communication technology, critical and creative thinking, ethical behaviour, personal and social competence and intercultural understanding.

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At St Joseph's we value individuality and strive to develop a love of learning in each child, by providing students with opportunities to engage in all areas of school life. As a school, we seek to

Student Performance in Tests and Examinations

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Students

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Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Student Wellbeing and Pastoral Care Policy](#).

The Student Wellbeing and Pastoral Care Policy 2022 aims to provide a framework for the policies, programs, resources and practices implemented at system and school level with the purpose of supporting and enhancing the wellbeing of students, and all within its school community. It refers to the overall climate of care that exists within a Catholic school.

The environment is designed to be safe and inclusive, one that promotes academic rigour. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents, and the wellbeing of all.

Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour are aligned the CSO [Student Wellbeing and Pastoral Care Policy](#) and to the [Suspension, Exclusion and Expulsion Procedure](#). The dignity and responsibility of each person is promoted at all times along with positive student behaviours whilst ensuring respect for the rights of all students and staff. Corporal punishment is expressly prohibited in this School. The School does not sanction administration of corporal punishment by School persons and non-School persons, including parents, to enforce discipline in the School. Further information about this and other related policies may be obtained from the School's website.

Anti-Bullying Policy

The Catholic Schools Office has established an [Anti-Bullying Policy](#) which is implemented by our school and all schools in the diocese. It provides a framework for school communities to work together to prevent and address issues of student bullying, in order to build respectful relationships that respond effectively and sensitively to the needs of each person. The CSO monitors the implementation of this policy.

The full text of the Anti-Bullying Policy may be accessed on the School's website, the administration office or at the CSO website.

stewards of our earth and all of God's creation. Sustainability of resources means responsible management, care of the environment and a system of operation that is designed to enhance the future wellbeing of the planet.

School Improvement

The School implements the system's review cycle of improvement which outlines the processes and benchmarks for creating the culture and practice of

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the Leading Learning Collaborative and undertake Professional Learning in this work as well as continued Professional learning focused on the new maths syllabus. The main goal being that staff will demonstrate a consistent evidence based pedagogical practice.

Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2023 year is detailed below:

| Recurrent and Capital Income 2023 | |
|--|--------------------|
| Commonwealth Recurrent Grants ¹ | \$2,044,159 |
| Government Capital Grants ² | \$0 |
| State Recurrent Grants ³ | \$561,761 |
| Fees and Private Income ⁴ | \$268,241 |
| Interest Subsidy Grants | \$0 |
| Other Capital Income ⁵ | \$103,792 |
| Total Income | \$2,977,953 |

| Recurrent and Capital Expenditure 2023 | |
|--|--------------------|
| Capital Expenditure ⁶ | \$589 |
| Salaries and Related Expenses ⁷ | \$2,148,403 |
| Non-Salary Expenses ⁸ | \$865,624 |
| Total Expenditure | \$3,014,616 |

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END OF 2023 REPORT