

2023

St Aloysius PS

About this report

St Aloysius PS (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

Detailed information about the School's improvement journey is documented in the Strategic Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the My School website.

Message from key groups in our community

Principal's Message

St Aloysius Catholic Primary School is located in Chisholm and is part of the Diocese of Maitland Newcastle. The school commenced in 2015 by the founding principal Suzanne Fern. The school has experienced increased enrolments due to the redevelopment in the area and the positive reputation of the context. As we continue to develop a sense of partnership between school staff, parents, and the parish we prioritise respectful relationships by developing strong links with the parents and students.

In my first year as principal, we continued to focus on student growth in all areas, this is central to who we are at St Aloysius Catholic Primary School. We strive to provide point of need teaching and learning experiences for all students, ensuring we nurture our children as individuals. Facilitating, planning and supporting teaching staff in consistently embedding best practice, that is research based, has been a

We are supported by enthusiastic volunteers who enrich the school in many ways and would like to thank all parents for their ongoing support.

Student Body Message

Student Body St Aloysius Primary School is a great place to learn. We have good teachers who care deeply and teach us many interesting things. We are involved in many sporting opportunities and are well represented by our school and sport leaders.

The Year 6 School Leaders run the school assemblies and assist as required. Our Monday assembly is an opportunity to commence the week with the PBL focus, school prayer National Anthem and respectfully include our Acknowledgement of Country. During our Friday assemblies we acknowledge student effort and achievement, it is also a time when

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023: Additional information can be

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Catholic Identity and Mission

Catholic Schools in the Diocese of

challenge

We aim to nurture and provide opportunities to challenge our children's faith so that it becomes a real and

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The Curriculum is structured around the outcomes and content for each learning area and general capabilities for learning across the curriculum including literacy, numeracy, information and communication technology, critical and creative thinking, ethical behaviour, personal and social competence and intercultural understanding.

St Aloysius Chisholm provides a wide-ranging, inclusive curriculum dedicated to providing programs that are engaging and challenging, while being accessible for all students. As a Catholic school, our ongoing focus is to develop and empowe.67 Tf0.75 0 0 0.75 335.96 682.94 Tm{ool, 7



Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the

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Harmony Day was celebrated to pay respect to other cultures in our community and students took part in a poster competition, celebrating inclusivity and diversity in our school community and our country.

Anzac Day was respectfully, reverently, and solemnly acknowledged, connecting our families and wider community. Our school leaders attended the local Anzac Day ceremony, held at Maitland Park, where a wreath was laid, and a book donated. The local Remembrance Day Service was also attended by our student leaders, as a means for acknowledging the sacrifice and service of those touched by war.

School Improvement

The School implements the system's review cycle of improvement which outlines the processes

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2. Teaching and Leading - using a range of assessment to inform teaching and consistent pedagogical practices within a quality teaching and learning cycle.
3. Leadership - building the collective efficacy across current leadership and staff to nurture the growth of potential new and current leadership in our staff and students.
4. Wellbeing - reviewing current Wellbeing and Behaviour Management processes to enhance the social emotional wellbeing of all community members.

Community Satisfaction

Consultation with parents, students and teachers is valued and sought. Their feedback contributes to the planning and the achievement of improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and teachers. The school undertakes extensive surveying of all stakeholder groups annually. This data is shared with the school community and contributes to the priorities for future planning.

Parent satisfaction

In 2023, formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures and gauge feedback in a number of areas.

Parents have a positive perception of the school's Catholic Identity, the care that is displayed, the quality of teaching and learning taking place, and the organisation of the school. St Aloysius is supported by many families who make a significant contribution to building and sustaining our community through their efforts. We have many willing helpers who are generous with their time, funds and energy to ensure our community flourishes and our reputation is upheld.

Parents acknowledged the partnership they share with the school and numerous communications were positive that 2023 initiatives are welcomed.

Student satisfaction

The students of St Aloysius speak positively about their school and their teachers. The children are very involved in all aspects of school life and readily assist staff to improve our school. Our school attendance records demonstrate high student attendance and our students actively demonstrate behaviours that align to our school pillars and Positive Behaviours for Learning expectations.

They communicate, formally and informally, teachers are generally responsive to their needs and encourage independence. They feel classroom instruction is well-organised, with a clear purpose, and with feedback that helps them learn. Students identified that they are strongly encouraged to also speak to staff about any concerns they may have and feel that they have connections to someone they can turn to for advice.

Teacher satisfaction

In 2023 the staff at St Aloysius participated in the Maitland Newcastle Engagement Survey. The results indicated staff scored highly in the following areas.

1. Engagement
2. Wellbeing
3. Progress of the school

Staff satisfaction is measured by their attitude while working and the level of interaction in meetings and willingness to take on additional tasks beyond normal teaching duties to add value and stimulation to the education received by the students. The dedication of staff in contributing their time, talents and expertise is appreciated by the school and frequently recognised in the comments of parents.

Our

Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2023 year is detailed below:

Recurrent and Capital Income 2023	
Commonwealth Recurrent Grants ¹	\$6,051,935
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$1,625,334
Fees and Private Income ⁴	\$1,684,639
Interest Subsidy Grants	\$0
Other Capital Income ⁵	\$452,440
Total Income	\$9,814,348

Recurrent and Capital Expenditure 2023	
Capital Expenditure ⁶	\$81,636
Salaries and Related Expenses ⁷	\$6,754,874
Non-Salary Expenses ⁸	\$3,326,935
Total Expenditure	\$10,163,445

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

